Photos from the Field

Traditional healer and her remedies, Colombia. Photo by graduate student and Cotlow award recipient Thomas Ordoñez.

Cotlow award recipient Lia Schwartz (B.S. Bio Anth-honors 2008) with chacma baboons at a rehabilitation center in South Africa.

Han Chinese girl in “exotic” Tibetan garb, posing with her mother, Songzalin Monastery, Yunnan. Photo by Prof. Robert Shepherd.

Graduate student and Cotlow award recipient Kristina Short inside a platform mound at the Mixtec site of Yucuita, Mexico. Photo by Rogers Scholar Beccy Biermann (B.A. 2013, M.A. 2014).

Kenyan children watch student Heather Dingwall (B.S. honors 2012) use a theodolite. Photo by Matthew Ferry (B.S. honors 2013).
# Table of Contents

## Program Basics
- The Program of Studies ................................................................. 2
- M.A. Program Options ................................................................. 3
- Advisors ....................................................................................... 4
- Proseminars ................................................................................. 4
- Methods Courses ......................................................................... 5
- Language Tool Requirements ..................................................... 6
- Transferring Credit Hours ........................................................... 6
- Consortium Courses ..................................................................... 7
- Grades and GPAs ......................................................................... 7
- Continuous Registration and Incompletes ...................................... 7
- Deficiency Courses ....................................................................... 8
- Exception Requests ...................................................................... 8
- Independent Research ................................................................. 8
- Internships ................................................................................ 9
- Graduation .................................................................................. 11

## Culminating Project
- Journal Paper .............................................................................. 12
- Master’s Thesis ........................................................................... 13

## Anthropology Doctoral Program

## Department Jobs, Grants, and Other Resources
- Department Jobs .......................................................................... 17
- Fellowships and Grants ............................................................... 17
- Funds for Travel .......................................................................... 18
- Departmental Library and Information Resources ...................... 18
- Mail, E-Mail, and Web Resources ................................................. 19

## Research Partnerships

## Housing and Taxes

## Making Connections, Moving On
- References from Faculty ............................................................ 20
- Student and Alumni Groups ....................................................... 21
- Washington Area Resources ..................................................... 21

## Sample Calendar for Completing the Master’s Program

## Profiles of Faculty and Researchers
- Full-Time Faculty ....................................................................... 25
- Adjunct and Visiting Faculty ....................................................... 32
- Research Faculty and Staff ............................................................. 34

## Undergraduate Courses That Can Be Taken for Graduate Credit

## History of the Anthropology Department

## Directory of Anthropology Graduate Students

## Academic Calendar, 2017-18

## Department Mission Statement
Welcome to the GW Anthropology Department. We hope this manual will clearly guide you through your graduate program. Keep it accessible, as it is a valuable reference.

Program Basics

We are a four-field department (cultural, biological, linguistic, and archaeological), so our students get a grounding in all aspects of the discipline of anthropology, whether they are in a general program or have a master’s program concentration.

The Program of Studies. This Department’s mission is to train students to think critically about method and theory in the four basic fields of anthropology. This mission underlies the process of mapping out a program of studies. At the start of your first semester, you must work out a program that meets both your own interests and the requirements of the Department and University. M.A. students will meet initially with Prof. Joel Kuipers, Ph.D. students with Prof. Ilana Feldman. They will review your program requirements and any special issues there may be, and will help you select a faculty advisor whose interests most closely match yours. You need to have this one-on-one meeting by the end of the first week of classes.

The Program of Studies Form lays out what you intend to do. Before completing it, make sure that courses you wish to take will be offered in the semester you plan to take them. You may complete the form in consultation with either your director of graduate studies (DGS) or primary advisor, but in either case it requires your DGS’s signature to be valid. Your file in the Department office always needs to contain a signed, up-to-date program of study as well as up-to-date contact information.

You may revise your program of studies whenever necessary, using a Program of Studies Revision Form. For example, you need to submit a Revision Form to substitute new courses for ones already selected.

All Department forms are available at the office or website (http://departments.columbian.gwu.edu/anthropology/); click Academics, then Departmental Forms.
Do not assume that if you take courses without putting them in your program that they will be accepted for your degree.

Anthropology students may always take related courses in other departments and programs (e.g., Museum Studies), provided they are approved by your DGS and/or advisor. Also, graduate students frequently take upper-level undergraduate courses in anthropology (those numbered 3001-4008) for graduate credit (see p. 39). GW's DegreeMap system, which tracks student academic progress, may classify such courses as “fallthrough courses.” If so, your DGS can get them to apply to your degree by submitting a petition in DegreeMap.

**M.A. Program Options.** Ours is a four-field master’s program in which students become conversant with all major parts of the discipline. The basic requirements apply to all master’s degree candidates. These include earning 36 credit hours, taking the four pro-seminars (unless a waiver is granted, see below) and demonstrating a reading knowledge of a major foreign language. Other requirements are specific to the concentrations.

**General Anthropology M.A.:** This option is preferred by students who either want to focus on topics (such as primatology or archaeology) outside the formal concentrations or who want a more solid general background before pursuing a Ph.D. The minimum requirement consists of 36 hours of course credits, including a capstone project, either a thesis or a journal paper. If you choose the thesis option, you must register for 3-6 hours of Thesis Research (Anth 6998-6999).

**Concentrations:** Program concentrations are available in International Development, Museum Training, and Medical Anthropology. Students normally declare a concentration when they enter the program (though this is not required). The concentration should always be noted on the Program of Studies Form and the dean’s office should be informed of any changes so that students are properly coded. Double concentrations, such as ID and Medical, are permitted.

A thesis is not required for Development and Museum Training concentrators but students wishing to write one may substitute 3-6 hours of thesis credit for course work.

*Museum Training* concentrators must include 12-15 hours of museum-related courses in their program. Most students arrange for
one or more internships at local museums, registering for Anth 6230. Up to 6 hours of internship credit may be applied toward the degree.

*International Development* concentrators must take Anth 6302 and 6331; six hours chosen from Anth 6302, 6330, 6391, 6501, 6507; and an approved graduate-level course in quantitative analysis. Internships at public and private development agencies in the Washington area are encouraged; to receive academic credit, register for Anth 6330 after receiving approval from a faculty member in the Department

*Medical Anthropology* concentrators take Anth 6505, 9 credits of sociocultural courses related to health, and 6 hours of research methods courses (such as Anth 6331). Several Public Health courses are among the electives. See our website for details.

More information is at [anthropology.columbian.gwu.edu/graduate-programs](http://anthropology.columbian.gwu.edu/graduate-programs). Advisors for the concentrations are: International Development, Prof. Stephen Lubkemann, 994-4191, sl02@gwu.edu; Medical Anthropology, Prof. Barbara Miller, 994-7257, barbar@gwu.edu; Museum Training, Prof. Jeffrey Blomster, 994-4880, blomster@gwu.edu.

**Advisors.** You should have an individual faculty advisor who will work with you as you move through the program. Advisors typically help with course and internship selection, the capstone project, academic resources, and career prospects. Your DGS may provide you with an initial advisor who can provide some general advice and can help you make connections to other members of our academic community. As you get to know more faculty and your interests become more focused, you’ll choose a primary advisor who may be different from your initial advisor.

The Anthropology office needs to know your primary advisor’s name by February 1 of your second semester (October 1 if you entered in the spring). This can be done either by writing the person’s name on your Program of Studies Form or by sending an e-mail to your DGS, cc’ing the department, for inclusion in your office file. In consultation with your DGS, you can change your primary advisor at any point in your course of study. Though the change must be noted in your file, there is no special paperwork.

**Proseminars.** The core of the graduate programs is a set of four
“proseminars” (Anth 6101-6104) which survey the four main fields of anthropology: biological anthropology (6101), sociocultural anthropology (6102), archaeology (6103), and linguistics (6104). Anth 6102 and 6103 are offered each fall, and 6101 and 6104 are offered each spring. M.A. and Ph.D. students are expected to take three of the four proseminars, but students with significant background in a field, as determined by evaluation of a student petition to the proseminar instructor, may waive out of one proseminar (see below). Everyone, regardless of waivers, must take at least two proseminars. Incoming students who do not waive 6102 must take it in their first semester, except that students in the combined B.A./M.A. program are advised to wait until their second year to take it.

Those who feel they already have a good command of one or two fields of anthropology may seek to waive the requirement to take the proseminars in those fields. Students who do waive out of a proseminar, however, take one proseminar from Group A (biological anthropology and archaeology) and one from Group B (sociocultural anthropology and linguistic anthropology). Students may be allowed to waive a proseminar if their undergraduate coursework provides them with theory, practice, and methods equivalent to what will be provided in the graduate course. They must have received a B or better in all relevant courses, but that by itself is not sufficient for a waiver; the proseminar instructor also considers syllabi, papers, etc., submitted by the student. When submitting your waiver petition, talk to the instructor, providing as much relevant documentation as possible. Remember that each proseminar is only given once each academic year, so a failed attempt to place out may extend your time in the program.

To continue in the program, you must get a grade of B or better in all proseminars.

In some cases, students lack a solid background in only one aspect of a field, such as archaeological theory. At the instructor’s discretion, such students may be given the option of attending the proseminar classes dealing with that topic and writing a paper on it. If this paper is satisfactory, the proseminar is waived.

Methods Courses. All M.A. students are required to take a methods course. Possibilities are Anth 6331 (Research Methods in Development Anthropology; required for ID concentrators), Anth 6531 (Methods in
Sociocultural Anthropology; Anth 6839 (Laboratory Research Methods in Archaeology); Anth 6203 (Preventive Conservation Concepts), and Anth 6204 (Preventive Conservation Techniques). Similar courses in Museum Studies and Public Health may be substituted with permission, as may appropriate field schools at GW or elsewhere.

**Language Tool Requirements.** All students must demonstrate a “two-year proficiency” in a major foreign language, meaning the proficiency expected after two years of college work. Students with fewer than four semesters of language study need to pass a reading examination before the end of the third semester of graduate work. Your program of studies form must specify whether you have already met the requirement or, if not, whether you will meet it by course work or examination.

*Note:* Course work toward language proficiency is not counted toward a graduate degree and is not paid for by CCAS funding packages. In some cases, students who need to pursue language study can do so by registering for Anth 8695, Linguistic Field Methods.

Reading (“tool”) exams in French, German, Spanish, Italian, Chinese, Japanese, ASL, and Arabic are given in the fall and spring semesters; they are administered by the Language Center in Phillips Hall. (See languagecenter.columbian.gwu.edu). You must register for this exam; consult the Language Center website. When you sign in for the exam, put your DGS as your advisor and request that results be cc’ed to the Anthropology Department office. Other languages may be accepted as tool languages, but demonstration of proficiency must be done by another means, such as an interview with a language instructor. Refresher courses in some languages are offered by the government-affiliated Graduate School (www.graduateschool.edu).

Be sure that you have passed your language tool exam before the end of your third semester. Students who delay passing their tool requirement may also delay their graduation.

**Transferring Credit Hours.** You may transfer into your M.A. program up to one quarter of the credits (9 hours) needed to graduate. These credits may be earned from other institutions, another degree
program, or GW’s Office of Non-Degree Students. They must have been earned within the previous two years with a grade of B or better. Courses that you were required to take as a condition of admission to the program ("deficiency courses") cannot be counted toward your M.A. degree. To transfer credit, you must submit a Request Form (with an advisor’s signature) to the Columbian College dean’s office (Phillips Hall 107).

**Consortium Courses.** GW is one of 14 institutions in the Consortium of Universities of the Washington Metropolitan Area (see [www.consortium.org](http://www.consortium.org)). Degree candidates these schools can take courses at the others if they are not available at their home institution. Such courses may be included in your program of studies. See the Registrar’s site: registrar.gwu.edu/consortium. For questions, e-mail regweb@gwu.edu or phone Larry Fillian at 994-7241.

**Grades and GPAs.** Students must maintain a grade point average (GPA) of 3.0 to remain in good standing; furthermore, some students without strong undergraduate backgrounds are admitted on condition that they get no grades below B or grades of Incomplete during their first year.

Any grade below a B, including a B–, can lower your GPA below 3.0. Any grade of C+ or less (assuming all other grades are B or better) may cause the dean’s office to put you on probation for a semester, and to terminate your degree candidacy if your performance remains unsatisfactory.

**Continuous Registration and Incompletes.** As you plan your program, keep in mind that students should complete their M.A. in four years or less (two years is the recommended time), and are expected to maintain continuous enrollment until the degree is conferred. During semesters in which students are taking no courses but have not finished the program, they must register for one credit hour of Continuing Research (CCAS 0920, for master’s students, 0940 for doctoral, found in the class schedule under Columbian College). Avoid both taking more courses than you can handle without requesting Incompletes and taking too few courses and not completing requirements on time.
Note that Incompletes are only granted by prior arrangement with the instructor, and that this arrangement must include a deadline for completing required work. Incompletes must be made up within one calendar year, or the University will change the grade to an F. Students who want an Incomplete should get an Incomplete Contract form from the Department or the dean’s office.

A grade of In Progress (IPG) may be granted for independent research and internship courses in which work is not completed by the end of the semester.

**Deficiency Courses.** If you have been admitted on condition that you take certain courses, be sure to do so during your first two semesters. These courses need not be taken for graduate credit, but they must be upper-division undergraduate courses rather than introductory ones. They must be completed with a grade of B or better (substantiated by a transcript), and they do not count toward the credits you need for your M.A. Deficiency courses may be taken at another school. Check with your advisor to be sure that the courses you select are appropriate to fulfill the conditions of your admission.

**Exception Requests.** To request an exception to any CCAS requirement, you must submit a Graduate Student Petition Form, signed by your DGS. The form is on the department website.

**Independent Research.** A student registering for research courses (Anth 6995 and 8998) makes arrangements to work independently with a faculty supervisor. At the end of the semester, the supervisor recommends a grade for the student and submits it to a departmental representative (the chair or a graduate advisor), who enters the grade electronically.

Anth 6995 (Research) and 8998 (Advanced Reading and Research) are appropriate for independent work that is neither an internship nor thesis/dissertation research. M.A. students register for 6995, Ph.D. students may register for either. In both cases, students must submit to the department a Proposal for Graduate Research in Anthropology, signed by the faculty member supervising their work, by the end of the first week of class. The form is available from the department office or website. It is not a registration form, but a paper
registration form (available from the Registrar or the department) is needed to register for research and internship courses.

Note that Anth 6995 and 8998 are variable credit. You must specify the number for credits you want when you register or the system will automatically give you the lowest number (1 for Anth 8998, 3 for Anth 6995). See the Registrar’s website (registrar.gwu.edu/how-register).

If you plan to conduct fieldwork (as opposed to library research), you should be familiar with the ethical standards in anthropology available on the website of the American Anthropological Association (aaanet.org). You are also expected to comply with the standards of GW’s Institutional Review Board; consult your faculty advisor and the IRB website (https://psychology.columbian.gwu.edu/gw-institutional-review-board) about these. If you have further questions about GW guidelines for research with living people, contact the Department’s IRB representative, Prof. Miller. Normally, if your research is for a student project, is ethically supportable, is not “medical” or physically invasive, protects the anonymity of human participants, and does not involve filming or photographing identifiable individuals, then it is likely to be in the GW IRB “excluded” category, and you do not need to submit any forms to the IRB.

**Internships.** We offer for-credit internships at museums and at development-related organizations. A list of selected internships is at departments.columbian.gwu.edu/anthropology/research/internships/generalanthropology.

*International development internships.* Students concentrating in International Development are urged to gain professional experience and insights through an internship with a relevant organization. An internship is not, however, required. The best sources for information about internships include Craig’s List, idealist.org, faculty advisors, networking at various talks and events, the Anthropology Department listserv, and the OID listserv (join GW’s Organization for International Development by e-mailing oid@gwu.edu). Students who wish to earn GW credit (3 credits of Anth 6330) may do so after consulting with Prof. Lubkemann about the expectations. Most of our sociocultural faculty are happy to serve as Anth 6330 advisors.

General guidelines for three internship credits are: The intern-
ship/position should involve around 100 hours of professional involvement; the student should keep “field notes” (a diary); the student should reflect on his/her experiences while doing the internship; and, at the end, the student should submit a 12-page, double-spaced report (on the organization; his/her tasks and accomplishments; possible anthropological insights/critique of the organization and work; possible attachments such as trip reports, meeting notes, newsletters edited, or any other supporting material). The key points of Anth 6330 are to work in an organization for a substantial period of time, to reflect in an anthropological way on the experience, and to report on it in a concisely and professionally.

**Museum internships.** Many valuable internships are available, especially at the National Museum of Natural History and other parts of the Smithsonian. For ideas, consult the list of over 40 recent internships available on our website (see “Finding Internships” at departments.columbian.gwu.edu/anthropology/research/internships) and in the internships binder in the Department office.

Prospective museum interns, before they complete registration, must obtain a special packet of forms from the Department office or website. One of these, the Statement of Expectations, should be signed by the internship supervisor and returned by the end of the first week of class to Prof. Blomster. Note that these are departmental forms, not registration forms, which must be submitted separately. A museum internship must deal with an anthropological problem or topic; internships limited to clerical work, event hosting, etc., are not acceptable and will not be approved. Museum interns perform at least 10 hours of relevant work for 15 weeks (assuming they are registered for three hours of credit).

Besides doing work at the museum, interns write an approximately 15-page research paper that relates their internship experience to a significant theoretical and/or methodological problem in anthropology. The grade is based both on the recommendations made by the internship supervisor on the Final Evaluation of Internship form and on this paper. This is an academic paper and should contain a substantial bibliography (at least 15 sources). The paper must be submitted to Prof. Blomster before the end of the final exam period for the semester in which the work was completed.

**Grades.** The grade of I (Incomplete) is not given for
internships. If the work schedule does not permit completion of an internship within one semester, the student should request an IPG (In Progress). Once the student has completed the work and been assigned a grade, the IPG disappears from the record. Both I and IPG grades may be awarded for Anth 6995.

Note that Anth 6230 and 6995 are variable credit. You must specify the number for credits you want when you register or the system will automatically give you the lowest number (one for Anth 6230, three for Anth 6995). For details, see the Registrar’s website (registrar.gwu.edu/how-register).

**Graduation.** Students must be registered for the semester or summer session in which they intend to graduate. They must file an application for graduation with the CCAS Graduate School office, and pay the thesis fee (if applicable) at the same time. Regulations about graduation are in the college’s Graduate Student Handbook.

Graduation-related deadlines are strictly adhered to. Students wishing to graduate in the winter of 2017 must apply for graduation by October 1 and complete all requirements by January 15, 2018. Those wishing to graduate in the spring of 2017 must apply by February 1 and complete all requirements by April 15. For summer graduation, students must apply by July 1 and complete requirements by August 15.

Those who miss a deadline will have to register for the following semester for Continuing Enrollment (CE). The initial CE enrollment is for zero credit hours; after three weeks, if the student is still not cleared for graduation, this will be changed to one credit hour. In either event, the graduation date will change. So, for example, prospective summer graduates who finish their requirements during the first week of the fall semester will officially graduate in January. Although they have to reapply for graduation, they will not have to pay filing fees again. For more information, see www.columbian.gwu.edu/grad/calendar.php.

If you have questions about University procedures, consult your DGS or Rebecca Burns at the Columbian College dean’s office (rebeccaburns@gwu.edu).

The Department hosts a commencement celebration for you, your family and friends, usually immediately before the Columbian College’s May graduation ceremony (May 19 in 2018). Graduates
receive department certificates at the party and awards are announced.

**Culminating Project**

In order to graduate with a master’s degree in Anthropology, students must write either a culminating project, which is either a thesis or a journal paper. In either case, they must consult with and have their project approved by an advisor by the beginning of their final semester.

**Journal Paper**

This exercise asks you to rework a course paper as a hypothetical or “mock” submission to an anthropology journal of your choice (such as *Cultural Anthropology, American Ethnologist, Journal of Archaeological Science*, etc.). Students should revise their papers in accordance with the selected journal’s requirements; they are strongly encouraged to consider actually submitting their papers in consultation with their research director, though not all revised papers will be suitable for submission. No article written for this option shall be submitted to a journal without the written permission of both the student’s research director and the reader.

Your research director is usually your primary advisor, but can be any Department faculty member. (Part-time and adjunct faculty may be directors but must be approved by the DGS). In consultation with the director, the student arranges for a second person — the “reader” — to review the paper before it is finalized. Both the director and the reader must formally approve the journal paper. Readers need not be GW faculty, but, if not, need to be approved by the DGS. Once they are satisfied with the paper, both the director and the reader sign the *Report on Culminating Project* form, which then goes to the Department office.

Tips for success:

1. Start working with your research director early, by the end of your third semester at the latest (if you are full-time student) in selecting and shaping your topic.
2. Select a topic that is of interest to you and has relevance to possible future career or educational objectives. (Some students have used their journal paper as a writing sample in applying for a job).
3. Consult with Anthropology faculty in the field you are covering for tips about the key literature. Don’t be shy; they want to help you.

4. Fill out a **Culminating Project Proposal Form**, found under Department Forms on our website, and be sure the office has a signed copy. Then, using a paper registration form, sign up for 3-6 credits of Anth 6995 (Research) to complete the work.

5. Leave plenty of time for revising your draft journal paper in Research directors and readers should both receive drafts for review by December 1 (for winter graduates), or April 1 (for spring graduates). Excellent work often goes through three or four serious revisions.

   Final acceptance of a journal paper is shown by faculty signatures on the **Report on Culminating Project form**. This must be done by January 15 for winter graduates, May 15 for spring. Electronic thesis (ETD) procedures do not apply.

   For details, visit anthropology.columbian.gwu.edu/journal-papers.

**Master’s Thesis**

If your culminating project is a thesis, you should begin developing possible topics well before the completion of course work for the degree. Possible topics should be discussed with all appropriate faculty and should have a demonstrable basis in your course work.

**Thesis proposal.** Thesis proposals must be approved by two members of the faculty (see below). A **Culminating Project Proposal Form**, specifying the topic and the names of the thesis advisor and reader, must be submitted to and signed by the graduate advisor. Students should do this before the fourth week of the first semester of research. Submit another form if you decide to change the topic.

Your thesis director is usually your primary advisor, but can be any Department faculty member. (Part-time and adjunct faculty may be thesis directors but must be approved by the CCAS graduate dean). There must also be a second person to serve as reader, selected in consultation with the thesis director; both the director and the reader must approve the thesis topic. Readers need not be GW faculty, but need to be approved by the graduate advisor.

If you plan to conduct fieldwork, become familiar with ethical standards in anthropology and be sure to comply with the requirements
of GW’s Institutional Review Board (see Independent Research, p. 8).

The thesis proposal should not exceed about 2500 words and should contain the following:

1. A working title.
2. A brief description of the subject and problem(s) to be studied, rationale, your thesis statement, and methods of analysis.
3. A preliminary analysis of the primary data involved: nature of the materials, location, limits, sampling techniques, etc.
4. Description of scholarly context: which scholars have studied similar problems; which scholars are most important as models for your work; what you anticipate to be your scholarly contribution.
5. A list of persons who have helped you develop the proposal.
6. Bibliography of key sources (about one page).

The scope of the thesis should be focused. Students should spend the equivalent of 20 hours a week for 13 weeks on the thesis project (the equivalent of 6 credit hours or two regular classes). The written product is usually between 75 and 200 pages in length, excluding bibliography. The thesis may be based on field or laboratory research or written sources and may be combined with an exhibit or a catalogue. Examples of successful theses are in the Department seminar room (HAH 202).

You must register for 3-6 credits of Thesis Research (Anth 6998 and 6999), either sequentially or during the same semester. This can be done online. These courses do not receive letter grades.

Final stages. There are two stages of approval: approval by the department and electronic submission through ProQuest. Theses must be approved by the thesis director and the reader using our departmental form, the Culminating Project Report Form, which is submitted only to the department. The director must also sign off on the electronic form submitted with the thesis.

The deadlines are: For submission of a final draft for faculty review, April 1 (for spring graduates), July 1 (summer), December 1 (winter). For final submission of the approved thesis, May 15 (spring), August 15 (summer), January 15 (winter). When one of these dates falls on a weekend, the deadline is the preceding business day. You can check with Rebecca Burns at CCAS (rebeccaburns@gwu.edu) about ProQuest deadlines and to allow for possible delays in getting your thesis into final shape.
The Culminating Project Report Form is available from the Anthropology office or website. The Electronic Theses and Dissertations Approval Form is available from the ETDS website. Carefully review the official procedures at www.etdadmin.com.

The final copy must be prepared according to the booklet Information Concerning Master’s Theses and Doctoral Dissertations (visit library.gwu.edu/etd/steps.php). There are specific requirements about margins, pagination, and the format of the title page. (Our Departmental Forms page has a sample of the latter). The ETD site advises you to “format your bibliographies in the approved style of your discipline,” which for anthropology usually means the APA (American Psychological Association) style. An introduction to this is at the Purdue Writing Lab: owl.english.purdue.edu/owl/resource/560/01/.

In addition to the copy submitted in PDF to ProQuest, the student must submit a paper copy to the Department, which will have it bound and added to our library. Photographs and color illustrations must be of equally high quality in all copies. Students may have additional copies bound by the Department at cost (approximately $15 each). These are hardcover buckram bindings; examples are on the shelves of the HAH seminar room. Consult the office for details.

**Anthropology Doctoral Program**

Like the master’s program, the Ph.D. program is a four-field endeavor that builds on our long-standing partnership with the Smithsonian Institution and access to Washington, DC’s archival collections and policy-making institutions. The degree requires 72 total credit hours, including at least 12 and at most 24 hours of Dissertation Research (Anth 8999). Forty-eight of the 72 credits must be taken in the pre-candidacy stage (before completing the General Examination).

Prof. Ilana Feldman is the director of the Ph.D. program and should be consulted about all requirements.

**Phase One.**

Three core proseminars (Anth 6101-6104); see page 5;
A research methods seminar;
A professional skills and ethics seminar;
Elective course work.
All students are required to demonstrate proficiency in one foreign language; the student's graduate committee reserves the right to require an additional language if needed for fieldwork or archival research.

A 3-credit internship in anthropology and public life at a Washington, DC area institution — such as Congressional offices, public radio and television, or the Smithsonian Institution — responsible for communicating anthropological knowledge to diverse audiences (recommended).

**Phase Two.**

Prepare a research proposal that meets funding agency guidelines.

Take a written General Examination in at least three major areas of concentration (e.g., a general field in anthropological theory, a geographic area, and a thematically defined field).

Following successful completion of the General Examination, there will be an oral defense of the student’s research proposal. Students who pass will advance to candidacy for the Ph.D.

Candidates must complete a dissertation that demonstrates their ability to do original research. Since Ph.D. candidates work closely with a small number of faculty, applicants should consult our faculty list in order to identify appropriate advisors.

Doctoral candidates, both full-time and part-time, have an overall eight-year time limit for completion of all degree requirements.

**Transfer of Credit.** An entering student who has a relevant master’s degree may be awarded up to 24 hours of course credits. Entering students who do not hold a master’s degree may request up to 24 semester hours of credit toward a doctoral degree for acceptable post-baccalaureate, graduate-level course work that meets the criteria of the CCAS graduate student manual, found at [columbian.gwu.edu/graduate-resources](http://columbian.gwu.edu/graduate-resources). Students who wish to transfer credit into their program should consult Prof. Feldman as early as possible and arrange for the department to petition. Only rarely and with good reason will more than 24 semester hours be transferred. (One such reason is if the courses were taken as part of a GW master’s degree within the same discipline.) This request should be submitted within the student’s first year in the program.
Department Jobs, Grants, and Other Resources

**Department Jobs.** The Department has a variable number of full-time graduate assistantships, which are usually awarded to Ph.D. students. GAs help instructors of large undergraduate (usually freshman) courses and perform other academic duties. We sometimes hire master's students to teach discussion and lab sections; they have the similar duties to full-time GAs but are paid a course-by-course salary.

Each semester, there are usually several positions available as assistants (“graders”) for particular courses; these opportunities are advertised by e-mail at the start of each semester.

There are two work-study positions for graduate student laboratory assistants, one in the Discourse Laboratory and one with no set location. These exist during the academic year (work-study aid is not available in the summer). Students who think they may be eligible for this form of aid should consult the Office of Fellowships and Graduate Student Support in Rice Hall (994-6620; e-mail gradfell@gwu.edu; website www.gwu.edu/~fellows). Actual hiring for work-study jobs is done by another office, the GW Career Center at 1922 F St. Check out www.gwu.edu/~career. The Office of Graduate Student Support also has information on other funding opportunities.

The Institute for Ethnographic Research (IFER), directed by Prof. Grinker, employs a half-time editorial assistant to work on the journal *Anthropological Quarterly* and a part-time administrative assistant. Research assistant positions are also available with professors with grant-funded research projects. Check with the Department office or online at Handshake (https://gwu.joinhandshake.com/login) for opportunities.

**Fellowships and Grants.** GW offers several sources of funding for students, such as Dean’s Graduate Research Travel Grants. (Visit https://columbian.gwu.edu/graduate-funding-opportunities). Below are some that are specific to Anthropology.

The *Ann Gordon Webster Endowment* provides awards to women who are returning to school at a non-traditional age or whose education has been interrupted by family obligations. The application deadline is.
the first Friday in March. For more information and the application, visit the office or website.

The Lewis N. Cotlow Bequest is used by the Department to support field research by students. Students may obtain grants (up to about $2000) through this fund to pay for travel and other research expenses; the money cannot be used for tuition or fees. A complete list of projects (with abstracts if available) is on our website.

The deadline for applying is the first Friday in March (March 2 in 2018). Grant recipients are required to present a report on their research in a public forum.

If you are interested, start planning your research early. Cotlow Awards are not normally given to people who will graduate before concluding their research and presenting their results.

All members of the Department will work with students on their applications. For more information, see our website and confer with your DGS.

The William Warren Endowment and the Rogers Excavation Scholarship Fund support student work in archaeology and paleontology. The money can be used to cover airfare, room and board, and tuition expenses while doing fieldwork. For information, contact Profs. Cline or Blomster.

The Shirley H. and Robert L. Richards Endowment Scholarship supports graduate students in four CCAS departments, one of which is Anthropology. Consult your DGS.

**Funds for Travel.** All graduate students are entitled to $600 per academic year in funding for travel to conferences or meetings at which they are presenting. In order to use scholarly travel funding you must apply for it before going to the conference; apply early in the year if you are considering the trip. Applications must be approved by the Department chair. The Scholarly Travel Request form is on the Department website. If you do not apply for your travel allotment before your trip, you will not be allowed to use the funds for that trip.

If you want to be reimbursed for out-of-pocket expenses, the paperwork must be submitted within 60 days of the completion of travel. Be sure to confer with the office staff about reimbursements.

**Departmental Library and Information Resources.** The
Department maintains a small library in the HAH basement, arranged by Library of Congress catalogue number. *Books do not circulate.* M.A. theses are in the seminar room, along with certain serials (such as *African Studies Monographs*).

Some faculty members keep reserve readings in the Department in addition to the reserve desk at the Gelman Library. Materials may be taken out for two hours unless the professor specifies otherwise; those taken out after 3:30 may be returned the next day.

Several resources are available for use in the Department office: Literature on field programs in archaeology and other fields, internship opportunities, and descriptions of graduate programs in anthropology and related fields. We also have an office copy of the *American Anthropological Association Guide*, which has entries for all anthropology programs in the U.S. and Canada and lists all AAA members. Issues of the *Anthropology Newsletter* are available for perusal.

Students may do a limited amount of photocopying at the Department at 10 cents per copy. Consult the office staff.

**Mail, E-Mail and Web Resources.** Anthropology M.A. students have individual mail folders in a yellow crate in the main office unless they are serving as GAs, in which case they have mail cubbies to the left (near the door) with the Anthropology Ph.D. students. Human Paleobiology students who are not GAs have mailboxes in SEH 6000.

All students must get accounts on the University’s electronic mail system. The Department preferentially uses e-mail to stay in touch. GW e-mail accounts give you access to Blackboard, where course materials are posted; ALADIN, a program containing the library holdings of the Consortium schools; and to research tools such as Anthropological Literature. Apply through it.gwu.edu.

Gelman Library has many resources for research and an online research guide (go to libguides.gwu.edu). You can get individual assistance from David Killian (994-6623 or dkillian@gwu.edu).

Our website contains faculty profiles, information on grants and internships, fieldwork opportunities, Department forms, alumni updates, and much besides. You should also visit the websites of the Human Paleobiology Program (cashp.columbian.gwu.edu), *Anthropological Quarterly* (aq.gwu.edu), and the Global Gender Program at the Elliott School (ggp.elliott.gwu.edu/).
We are also on Facebook as “GW Anthros” and we invite you to friend us. Our Twitter address is GW_Anthro. Our news blog is http://gwanth.blogspot.com.

Research Partnerships

The Department collaborates in teaching and research with numerous GW departments and programs and other institutions. Colleagues include:

♦ The Institute for Ethnographic Research, which publishes *Anthropological Quarterly*. Directed by Prof. Richard Grinker, it includes scholars from several institutions.

♦ CASHP, the Center for the Advanced Study of Human Paleobiology, located in SEH. It is the home of the M.S. and Ph.D. programs in Human Paleobiology. The director is Prof. Bernard Wood.

♦ The Slave Wrecks Project, directed by Prof. Stephen Lubkemann, with partners in the Smithsonian and several African institutions.

♦ The GW Diaspora Research Program of the Elliott School.

♦ The Culture in Global Affairs (CIGA) program and the Global Gender Initiative at the Elliott School. Prof. Miller is the director of both.

♦ The Capitol Archaeological Institute, established in 2010 to advance archaeological research and preserve cultural heritage. Prof. Eric Cline (Classics and Anthropology) is director.

♦ The Mind-Brain Institute, co-directed by Prof. Chet Sherwood and Prof. Tadeusz Zawidzki of Philosophy. The Institute sponsors seminars with visiting scholars.

♦ The GW Institute for Neuroscience, of which Prof. Chet Sherwood is a member.

♦ The Museum Studies Program and American Studies Program.

♦ The Departments of Prevention and Community Health and of Global Health in the School of Public Health and Health Sciences

♦ The Smithsonian Institution, especially the Department of Anthropology at the National Museum of Natural History. A 2010 agreement between GW and the Smithsonian has led to several joint endeavors and research opportunities for students. Many of our students have had internships there, some of which have led to careers.
Housing and Taxes

**Housing.** Finding affordable housing in the DC area can be a challenge. GW’s resource for on- and off-campus housing is the Community Living and Learning Center (offcampus.students.gwu.edu/finding-home, 994-7221). Other useful non-commercial webpages are those of Georgetown University (studentliving.georgetown.edu/off-campus), and American University (www.american.edu/ocl/housing/Off-Campus-Housing-Postings.cfm).

**Tax Benefits.** Some students are eligible for a tax credit for tuition paid and some who are paying student loan interest may be eligible for a tax deduction. GW’s memberships in NAGAP (National Association of Graduate Admissions Professionals) and NAGPS (National Association of Graduate and Professional Students), give graduate students access to their resources. NAGPS has a webpage devoted to these issues: nagps.org/topics/taxes.

Making Connections, Moving On

**References from Faculty.** Faculty are usually eager to write letters of reference for you when you apply for a job or another academic program. To get the best results, include with your request, as relevant, (1) a copy of your transcript, (2) a copy of the application statement you are sending to the program or employer, (3) copies of summary comments for any paper or projects you did for the professor whose recommendation you are soliciting. You may also wish to include a résumé. It is wise to discuss with the professor exactly what you are looking for so that the letter can be tailored to your needs.

**Student and Alumni Groups.** The GW Anthropology Society, an organization for all members of the Anthropology community, holds social and educational events. Roots & Shoots, a service organization created by primatologist Jane Goodall, also has a GW chapter.

Among the student-organized events is Anthropocinema, a series of film screenings with discussion and refreshments, and a spring research conference.
The Anthropology Department has a vast pool of successful alumni. Information on many of them, grouped by career field, can be found at anthropology.columbian.gwu.edu/alumni. The GW Anthro News Blog (gwanth.blogspot.com) reports on alumni, faculty, and students.

**Washington Area Resources.** The DC area is rich with opportunities for research, internships, employment, and self-enrichment. A number of anthropological organizations and related institutions are based here, including:

- Alexandria Archaeology
  105 N. Union St., room 327
  Alexandria, VA 22314
  703-838-4399
  alexandriava.gov/Archaeology

- American Anthropological Association
  2300 Clarendon Blvd., suite 1301
  Arlington, VA 22201
  703-528-1902
  www.aaanet.org

- American Association of Museums
  1575 I St., NW, Washington, DC 20005
  202-289-1818
  www.aam-us.org

- Archeological Society of Maryland, Inc.
  www.marylandarcheology.org

- Archaeology in Annapolis (Maryland)
  410-268-7770

- Dumbarton Oaks (Pre-Columbian Div.)
  1703 32nd St., NW
  Washington, DC 20007
  202-342-3200
  www.doaks.org/Pre-Columbian

- National Park Service
  Archeology and Ethnography Program
  www.cr.nps.gov/history

- Society for American Archaeology
  900 2nd St., NE, #12
  Washington, DC 20002
  202-789-8200
  www.saa.org

- Washington Assn. of Professional Anthropologists (WAPA)
  admin@wapadc.org
  wapadc.org
These organizations offer student memberships and some use student interns. WAPA organizes monthly talks and is a valuable resource for internship and job seekers.

There are several museums of anthropological interest outside the Smithsonian, including Dumbarton Oaks (see above), the GW’s Textile Museum (museum.gwu.edu) and the National Museum of Health and Medicine (www.medicalmuseum.mil/).

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**Sample Calendar for Completing the Master’s Program**

_Typical schedule for students entering the program in a fall semester._

<table>
<thead>
<tr>
<th>Semester</th>
<th>Manual Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall I</strong></td>
<td></td>
</tr>
<tr>
<td>Map out your program of studies</td>
<td>2</td>
</tr>
<tr>
<td>Decide about language requirement</td>
<td>6</td>
</tr>
<tr>
<td>Take Anth 6102 and perhaps 6101</td>
<td>4</td>
</tr>
<tr>
<td>Identify your primary advisor by end of semester</td>
<td>4</td>
</tr>
</tbody>
</table>

| **Spring I** | |
| Revise program of studies if necessary | 2 |
| Submit internship paperwork by end of first week | 8 |
| Fulfill language requirement by end of semester | 6 |
| Complete all deficiency courses by end of semester | 8 |
| Take Anth 6103 and/or 6104 (unless waived) | 4 |
| Apply for funding for summer research | 17 |

| **Fall II** | |
| Revise program of studies if necessary | 2 |
| Submit internship paperwork by end of first week | 8 |
| Decide, with your advisor, on culminating project | 12 |
| Register for appropriate research course (ANTH 6995 or 8998) | 13 |
| Apply for funding for conference travel, if appropriate | 18 |

| **Spring II** | |
| Revise program of studies if necessary | 2 |
| Submit internship paperwork by end of first week | 7 |
| Register for appropriate research course (ANTH 6995 or 8998) | 13 |
| Submit culminating project by the deadline | 14 |
| Present results of Cotlow research, if applicable | 18 |
| Apply for graduation by CCAS deadline | 11 |
Faculty and Researchers

Prof. Alison Brooks in the field at Zhoukoudian, China, where she has conducted summer programs in Paleolithic archaeology. The Department regularly sponsors archaeological fieldwork in Israel, Kenya, Mexico, and suburban Virginia. A program in Ireland is held some years, as is one in maritime archaeology.

Our full-time faculty have specializations covering the four fields of anthropology, all program concentrations, and most areas of the world. On the following pages are introductions to our teaching and research staff, with their specializations and the courses they have taught at GW.

A Note on Addresses

Our townhouses are designated HAH for Hortense Amsterdam House, 2110 G St.; Bldg. X, 2112 G St.; and Bldg. BB, 2114 G St. The department office is in HAH 102, the seminar room is HAH 202. SEH is the Science and Engineering Hall, 800 22nd St.
FULL-TIME FACULTY

(Regular and visiting, including anthropologists in other departments)

Attiya Ahmad  (Ph.D. Duke 2009; Associate Professor of Anthropology and International Affairs)
¶ On leave, 2017-18  ahmada@email.gwu.edu
Interests: Gender and feminist studies; Islam and Muslim societies; transnationalism and globalization; migration and diaspora studies; political economy; Middle East and South Asia studies.
Courses Taught:
Anth 1002: Sociocultural Anthropology  Anth 6102: Proseminar in Sociocultural Anth
Anth 2501: Anthropology of Gender  Anth 6501: Gender and Sexuality

Sergio Almécija  (Ph.D. Universitat Autònoma de Barcelona and Universitat de Barcelona 2009; Assistant Professor of Anthropology)
SEH 6675  (202) 994-0330  almecija@email.gwu.edu
Interests: Hominid paleobiology; modeling morphological evolution in humans and apes; early hominins, fossil apes.
Courses Taught:
Anth 3412: Hominin Evolution  Homp 6201: Hominid Paleobiology
Anth 3491: Debates in Evolutionary Anthropology

W. Andrew Barr  (Ph.D. 2014 Texas-Austin; Visiting Assistant Professor of Anthropology)
SEH 6685  (202) 994-3213  wabarr@gmail.com
Interests: Environmental and ecological context of early human evolution.
Courses Taught:
Anth 1001: Biological Anthropology  Anth 6413: Analytical Methods in Human
Anth 3491: Climate Change and Human Evolution  Anth 6413: Evolutionary Studies

Jeffrey Blomster  (Ph.D. Yale 1998; Associate Professor of Anthropology)
HAI 303  (202) 994-4880  blomster@email.gwu.edu
Advisor, Museum Training concentration, and supervisor of museum internships.
Interests: Rise of complex societies, interregional interaction in Mesoamerica, symbolism and ideology, archaeological approaches to gender, archaeological theory, material culture.
Courses Taught:
Anth 1003: Archaeology  Anth 3891: Inka: Art & Archaeology of the Andes
Anth 3804: Rise of the State and Urban Society  Anth 6003: Proseminar in Archaeology
Anth 3812: Power and Violence in the New World  Anth 6803: The Cloud People of Oaxaca
Anth 3814: Archaeology of Mesoamerica  Anth 6891: The Olmec and Their Neighbors
Anth 3838: Theory and Practice in Archaeology  Anth 6891: Power and Resistance in Oaxaca
Brenda Bradley  (Ph.D. Stony Brook 2003; Associate Professor of Anthropology)  
SEH 6820  
(202) 994-2391  
bradleyjbrenda@gmail.com  
**Interests:** Primate genetics and genomics; integration of genetic analyses with behavioral, morphological, and environmental data.  
**Courses Taught:**  
Anth 2406: Human Evolutionary Genetics  
Homp 6202: Lab Techniques in Paleoanthropology  
Anth 6491: Anthropological Genetics

David R. Braun  (Ph.D. Rutgers 2006; Assistant Professor of Anthropology)  
SEH 6695  
(202) 994-6953  
drbraun76@gmail.com  
**Interests:** Hominin evolution, archaeology of East African Pleistocene, early hominin technology and behavior, lithic studies.  
**Courses Taught:**  
Anth 3838: Theory and Practice in Archaeology  
Anth 6801: Paleolithic Archaeology  
Anth 3832/6832: Paleoanthropological Field Pgm  
Anth 6806: Lithic Technology

Alison S. Brooks  (Ph.D. Harvard 1979; Professor of Anthropology and International Affairs)  
X 204  
(202) 994-6079  
abrooks@email.gwu.edu  
**Interests:** Paleolithic archaeology and paleoanthropology, especially the origins of behaviorally modern humans; geochronology; ethnoarchaeology; Old World.  
**Courses Taught:**  
Anth 284: Archaeology Field/Laboratory Research  
Anth 3838/6832: Paleoanthropological Field Program  
Anth 1001: Biological Anthropology  
Anth 1003: Archaeology  
Anth 2008: Foundations of Anthropological Thought  
Anth 3411: Primatology  
Anth 3412: Hominin Evolution  
Anth 3508: Art and Culture  
Anth 3801: African Roots from *Australopithecus* to Zimbabwe  
Anth 3802: Human Cultural Beginnings  
Anth 3803: Human Cultural Beginnings  
Humn 1007: Africana Humanities

Eric H. Cline  (Ph.D. Pennsylvania 1991; Professor of Classics, Anthropology, and History)  
Phillips 302  
(202) 994-0316  
ecline@email.gwu.edu  
**Director, Capitol Archaeological Institute**  
**Co-Director, Tel Kabri Excavations (Israel)**  
**Interests:** International trade and relations in the ancient Mediterranean; Bronze Age and Iron Age archaeology; military history of the Mediterranean region.  
**Courses Taught:**  
Anth 0801: Troy and the Trojan War  
Anth 3824: Mediterranean Field Program  
Anth 1003: Introduction to Archaeology  
Hist/Clas 2112: Early Aegean and Greek Civilization to 338 BC  
Anth 3803: First Farmers to First Cities
Anth 3805: Archaeology of Israel and Neighboring Lands
Anth 3806/AH 2104: Art and Archaeology of the Aegean Bronze Age

**Alexander S. Dent** (Ph.D. Chicago 2003; Associate Professor of Anthropology)

Hah 302 (202) 994-5084 asdent@email.gwu.edu

**Interests:** Public/popular culture, language and media, rural-urban relations, ethnomusicology; Latin America, North America.

**Courses Taught:**
- Anth 0801: Piracy, Copying, and Culture
- Anth 1004: Language in Culture and Society
- Anth 3601: Language, Culture, and Cognition
- Anth 3602: Ethnographic Analysis of Speech
- Anth 3691: Media, Technology, and Performance
- Anth 3702: Peoples of Central and South America
- Anth 6004: Proseminar in Linguistic Anthropology
- Anth 6591: Culture, Intellectual Property, and the Informal Economy

**Mark C. Edberg** (Ph.D. Virginia 2000; Associate Professor of Public Health and Anthropology)

2175 K St., 700 (202) 530-2330 medberg@email.gwu.edu

**Interests:** Applied, medical, and psychological anthropology, research methods, marginalization and poverty, immigrants and refugees; Latin America, Caribbean.

**Courses Taught:**
- Anth 3531/6531: Methods in Sociocultural Anthropology
- Anth 3701: Methods in Sociocultural Anthropology
- Anth 3702: Peoples of Central and South America
- Anth 6004: Proseminar in Linguistic Anthropology
- Anth 6591: Culture, Intellectual Property, and the Informal Economy
- Anth 6226: Health Behavior and Health Education
- PubH 2112: Principles of Health Education and Health Promotion
- PubH 2113: Impact of Culture on Health
- PubH 615: High Risk and Special Populations
- PubH 6515: High Risk and Special Populations
- PubH 8364: Qualitative Methods in Health Promotion

**Ilana Feldman** (Ph.D. Michigan 2002; Professor of Anthropology and International Affairs)

Director of Graduate Studies, Anthropology Ph.D. Program

X 101 (202) 994-7728 ifeldman@email.gwu.edu

**Interests:** Historical anthropology, government and bureaucracy, humanitarianism, citizenship, colonialism, policing and security; Middle East, Palestine.

**Courses Taught:**
- Anth 3513: Human Rights and Ethics
- Anth 3570: Cultures of the Middle East
- Anth 6391: Anthropology of Security
- Anth 6302: Anthropology of Citizenship and Displacement
- Anth 6302: Development, Human Rights, and Humanitarianism

**Christina Fink** (Ph.D. Berkeley 1994; Professor of Practice of International Affairs and of Anthropology)

Director of International Development Studies Program (Elliott School)

1957 E St. 501-H (202) 994-7916 finkc@email.gwu.edu

**Interests:** Burma/Myanmar in particular and Southeast Asia more broadly, equitable development, gender and development, civil society in ethnically diverse states.

**Courses Taught:**
- IAFF 3186: Equitable Development in SE Asia
- IAFF 6136: Gender and Development
- IAFF 6121: Intl. Devel. Studies Cornerstone Seminar
- IAFF 6139: Intl. Devel. Studies Capstone Seminar
R. Richard Grinker (Ph.D. Harvard 1989; Professor of Anthropology and International Affairs)
HAH 201-B  (202) 994-0390  rgrink@email.gwu.edu
Director, Institute for Ethnographic Research; editor, Anthropological Quarterly
Interests: Psychological anthropology, ethnicity and nationalism, social organization, hunter-gatherers; Sub-Saharan Africa, Korea.
Courses Taught:
Anth 251: National Mythologies  Anth 3708: Cultures of Africa
Anth 1002: Sociocultural Anthropology  Anth 6507: Nationalism and Ethnicity
Anth 3503: Psychological Anthropology  Anth 6591: Madness, Culture, and Psychiatry
Anth 3506: Politics, Ethnicity, and Nationalism

Hugh Gusterson (Ph.D. Stanford 1992; Professor of International Affairs and Anthropology)
HAH 101  (202) 994-6832  guster@email.gwu.edu
Interests: Militarism, nuclear culture, anthropology of science, ethics, international security, public anthropology, research methods.
Courses Taught:
Anth 1000: Substances and Society  Anth 6391: Capitalism and Neoliberalism
Anth 1002: Sociocultural Anthropology  Anth 6391: Social Study of Science & Technology

Shoko Hamano (Ph.D. Florida 1986; Professor of Japanese and International Affairs)
Rome 464  (202) 994-7106  hamano@email.gwu.edu
Interests: Anthropological linguistics, syntax, phonology, language teaching, cinema; Japan.
Courses Taught:
Anth/Japn 3709: Japanese Culture through Film  Japn 1005: Advanced Japanese
Japn 1002: Basic Japanese  Japn 4108: Readings in Modern Japanese
Japn 1003: Intermediate Japanese  Japn 4121: Advanced Conversation and Composition
Japn 1004: Intermediate Japanese

Ashley Hammond (Ph.D. U Missouri 2013; Visiting Assistant Professor of Anthropology)
SEH 6750  (202) 994-0351  ashleyshammond@gwu.edu
Interests: Primate functional morphology, postcrania, paleoanthropology, locomotion, cartilage and joint function.
Courses Taught:
Anth 3401: Human Functional Anatomy

Joel C. Kuipers (Ph.D. Yale 1982; Professor of Anthropology and International Affairs) Director of Graduate Studies, Anthropology M.A. Program
X 201  (202) 994-6545  kuipers@email.gwu.edu
Interests: Linguistic anthropology, ethnography of speaking, sociolinguistics,
ethnoscience, ritual, gender, nationalism, politics of culture; Indonesia.

Courses Taught:
- Anth 0801: Sex, Money and Magic in Southeast Asia
- Anth 0801: Language Endangerment and Diversity
- Anth 1004: Language in Culture and Society
- Anth 3601: Language, Culture, and Cognition and Learning
- Anth 3602: Ethnographic Analysis of Speech

Stephen C. Lubkemann (Ph.D. Brown 2000; Associate Professor of Anthropology and International Affairs)

X 103  (202) 994-4191  sl02@email.gwu.edu

Director, Slave Wrecks Project

Interests: Political conflict and violence; migration and transnationalism; refugees and displacement; humanitarian action; maritime archaeology; social science methods; Southern and Lusophone Africa, Portuguese and African diasporas.

Courses Taught:
- Anth 0700: Anthropology of Violence and Political Conflict
- Anth 2008: Foundations of Anthropological Thought
- Anth 3531: Methods in Sociocultural Anthropology
- Anth 3501: Anthropology of Development
- Anth 3708: Cultures of Africa

Shannon McFarlin (Ph.D. CUNY Graduate Center 2006; Associate Professor of Anthropology)

SEH 6810  (202) 994-4245      mcfarlin@email.gwu.edu

Director of Graduate Studies, Human Paleobiology graduate programs

Interests: Skeletal and dental development and microscopic anatomy, particularly its significance for revealing aspects of the growth and development, skeletal function, and environments of primates.

Courses Taught:
- Anth 1001: Biological Anthropology
- Anth 3411: Primatology
- Anth 6101: Proseminar in Biological Anthropology
- Anat 6210: Gross Anatomy
- Anat 2613: Human Microscopic Anatomy
- Anth 6491: Lab Techniques in Paleoanthropology

Barbara D. Miller (Ph.D. Syracuse 1978; Professor of Anthropology and International Affairs)

Director, Culture in Global Affairs Research & Policy Program (CIGA)

Director, Global Gender Initiative

1957 E St., 501  (202) 994-7257    barbar@email.gwu.edu

Interests: Cultural change and development, medical anthropology, health and demography, gender, anthropology and policy; South Asia.

Courses Taught:
- Anth 221: Key Variables in the Development Process
- Anth 6302: Migration and Mental Health
- Anth 6302: Population, Health and Development
Anth 1002: Sociocultural Anthropology in India
Anth 3504: Illness, Healing, and Culture
Anth 6301: Anthropology of Development
Anth 6505: Medical Anthropology

Carson Murray (Ph.D. Minnesota 2006; Associate Professor of Anthropology)
SEH 6850 (202) 994-4170 cmurray@email.gwu.edu
Interests: Physiology of stress, maternal behavior, and infant development in chimpanzees.
Courses Taught:
Anth 1005: Biological Bases of Human Behavior
Anth 3411: Primatology
Anth 3408: Evolution of Human Families

Sean Roberts (Ph.D. Southern California 2003; Professor of the Practice of International Affairs and Professor of Anthropology)
Director, International Development Studies Program, Elliott School
1957 E St., 501-G (202) 994-5767 seanrr@email.gwu.edu
Interests: Ethnography of Central Asia, Kazakhstan, and China, especially of the Uyghurs; religion, nationalism, and the role of Central Asia in world affairs.
Courses Taught:
IAff 6121: Cornerstone Seminar: International Development Studies
IAff 6137: International Development Studies Pre-Capstone Workshop

Moses Schanfield (Ph.D. Michigan 1971; Professor of Forensic Sciences and Anthropology)
2100 Foxhall Rd. (MVC) (202) 242-5765 mschanfi@email.gwu.edu
Interests: Applied and anthropological genetics, forensic genetics, paternity testing, evolutionary biology of the human immune system.
Courses Taught:
Anth 6406c/Fors 6290 Human Genetic Variation
Fors 2103-2104: Intro to the Forensic Sciences
Fors 6228: Population Genetics
Fors 6241: Forensic DNA Profiling
Fors 6421: Forensic Molecular Biology I

Robert Shepherd (Ph.D. George Mason 2002; Visiting Associate Professor of International Affairs and Anthropology)
1957 E St., 503-Q (202) 994-1715 rshepher@email.gwu.edu
Interests: Tourism and cultural change, anthropology of development, contemporary Chinese society, contemporary Indonesia.
Courses Taught:
Anth 3513: Human Rights and Ethics
Anth 3501: Anthropology of Development
Anth 3705: East Asian Cultures
Anth 3991: China's Cultural Frontier
Anth 6302: Tourism, Heritage, and Development
Anth 6302: Cultural Heritage
Honr 1015: Honors Seminar on Chinese
Honr 1016: Honors Seminar on Modernity
Honr 2047: Honors Introduction to Socio-Cultural Anthropology

Chet Sherwood (Ph.D. Columbia 2003; Professor of Anthropology)
SEH 6800 (202) 994-6346 sherwood@email.gwu.edu
Chair, Anthropology Department

Interests: Evolution of the primate brain, biological bases of human cognitive abilities, encephalization in different mammalian groups, primatology.

Courses Taught:
- Anth 0721: Mind, Brain, and Evolution
- Anth 1001: Biological Anthropology
- Anth 3413/6491: Evolution of the Human Brain
- Homp 8301: Problem-Based Learning Seminar
- Homp 8302: Public Understanding of Science
- Internship

Francys Subiaul (Ph.D. Columbia 2004; Associate Professor of Speech and Hearing Science)

2115 G St., 204 (202) 994-7208 subiaul@email.gwu.edu

Personal home page: www.subiaul.com

Interests: Primate cognition, cognitive and brain evolution, evolutionary psychology, autism, cognitive development, social cognition.

Courses Taught:
- Anth/SpHr 0720: Mind, Brain and Evolution I
- Anth/SpHr 0721: Mind, Brain and Evolution II
- SpHr 1071: Foundations of Human Communication

A cartoon that the late Prof. Robert Humphrey did to illustrate an article on the evolution of diet in the Smithsonian newsletter AnthroNotes, a publication for teachers co-edited by Prof. Alison Brooks. Besides being a cartoonist, Humphrey was an archaeologist, a sculptor, and the founding director of the Museum Studies Program.
Elanah Uretsky  (Ph.D. Columbia 2007; Assistant Professor of Global Health, Anthropology, and International Affairs)
¶ On leave, 2017-18  (202) 994-6803  euretsky@email.gwu.edu
Interests: Medical anthropology, social context of HIV/AIDS; China.
Courses Taught:
PubH 6401: Comparative Regional Determinants of Public Health
PubH 6410: Global Health Study Design and Ethics
PubH 6411: Public Health Data Collection
PubH 6412: Public Health Data Analysis

Sarah Wagner (Ph.D. Harvard 2006; Associate Professor of Anthropology)
¶ On leave, 2017-18  sewagner@email.gwu.edu
Interests: War and memory; nationalism; biotechnology and the identification of missing persons; post-conflict social reconstruction; forced migration and diaspora; Bosnia and Herzegovina; US military culture.
Courses Taught:
Anth 1002: Sociocultural Anthropology  Anth 3531/6531: Methods in Sociocult Anth
Anth 2008: Foundations of Anthropology  Anth 6391: War and Memory
Anth 2502: Anthropology of Science and Technology  Anth 6591: Anthropology of Space and Time

Bernard Wood (Ph.D. U London 1975; University Professor of Human Origins; Professor of Human Evolutionary Anatomy)
Director, Center for the Advanced Study of Human Paleobiology
SEH 6000  (202) 994-6077  bernardawood@gmail.com
Director, Hominid Paleobiology Program; director, Center for the Advanced Study of Human Paleobiology.
Interests: Human evolution, systematics, and cranio-dental morphology; Africa.
Courses Taught:
Anth 0770: Our Place in Nature  Anat 6210: Anatomy for Medical Students
Anth 0801: Human Evolution for Beginners  Homp 6201: Hominid Paleobiology
Anth 3402: Human Evolutionary Anatomy  Homp 8301: Problem-Based Learning Seminar
Anth 3412: Hominid Evolution

ADJUNCT AND VISITING FACULTY

Syed Mohammad Ali (Ph.D. Melbourne 2013; Professorial Lecturer)
X 202  (202) 994-4251  syedmohdali15@gmail.com
Interests: Anthropology of international development, poverty and power, political economy.
Courses Taught:
Anth 1002: Sociocultural Anthropology  Anth 6331: Methods in Development Anth.
Anth 2008: Foundations of Anthropology
Joshua Bell  (Ph.D. Oxford 2006; Professorial Lecturer)
Nat History Museum  (202) 633-1935  bellja@si.edu
Interests: Anthropology of material and visual culture, political economy and ecology, museums and cultures of collecting; Melanesia, New Guinea.
Courses Taught:
Anth 3703: Cultures of the Pacific  Anth 6591: Globalization and Its Discontents
Anth 6302: Resources, Consumerism, and the Environment

Pamela J. Cressey  (Ph.D. Iowa 1985; Professorial Lecturer)
Alexandria Archaeology  pcressey@cox.net
Interests: Historical archaeology, urban development, African- and European-American domestic life, preservation planning, politics and law; public education.
Courses Taught:
Anth/AmSt 3811: Historical Archaeology  Anth 6807: Public Archaeology
Anth/AmSt 3835: Historical Archaeology Field Program

Candace S. Greene  (Ph.D. Oklahoma 1985; Professorial Lecturer)
Nat History Museum  (202) 357-1471  greenec@si.edu
Interests: Native American art, Plains Indians, material culture.
Courses Taught:
Anth 6201: Anthropology in the Museum

David Hunt  (Ph.D. Tennessee 1989; Professorial Lecturer)
Nat History Museum  (202) 786-2501  huntd@si.edu
Interests: Human osteology, human variation and modification, forensic anthropology, human mummies and mummification, dermatoglyphics.
Courses Taught:
Anth 1001: Biological Anthropology
Anth 3491/6491: Advanced Human Osteology

Gwyneira Isaac  (D. Phil. Oxford 2002; Professorial Lecturer)
Nat History Museum  (202) 633-0809  isaacg@si.edu
Interests: Museum anthropology, visual anthropology, exhibit design, material culture, Native Americans.
Courses Taught:
Anth 6200: Museum Anthropology

Susan Johnston  (Ph.D. Pennsylvania 1989; Professorial Lecturer)
X 203  (202) 994-6964  sjohnsto@email.gwu.edu
Interests: Prehistory of Ireland, prehistoric rock art, Neolithic and Bronze Age lithics and pottery, religion, public archaeology.
Courses Taught:
Marilyn London  (M.A. New Mexico 1979; Lecturer in Anthropology)
Nat History Museum     (301) 238-1596   mlondon@hers.com
**Interests:** Forensic anthropology, osteology.
**Courses Taught:**
Anth 1001: Biological Anthropology         Anth 3491/6491: Advanced Human Osteology

Office TBA     alubit@email.gwu.edu
**Interests:** Medical anthropology, response to disasters, work-related illness.
**Courses Taught:**
Anth 3504: Illness, Healing, and Culture

Briana Pobiner  (Ph.D. Rutgers 2007; Associate Research Professor)
Nat History Museum     (202)  633-1985  pobinerb@si.edu
**Interests:** Role of carnivory in hominin evolution, Plio-Pleistocene archaeology, science education.
**Courses Taught:**
Anth 3839: Lab Research Methods in Archaeology

David Thulman  (Ph.D. Florida State 2006; Assistant Research Professor)
Office TBA     dthulman@email.gwu.edu
**Interests:** Chronological and spatial patterns of variation in material culture; Paleoindian and underwater archaeology; landmark-based geometric morphometric analysis; processes of regionalization.
**Courses Taught:**
Anth 3519: Human Rights and Ethics         Anth 6508: Ethics and Cultural Property
Anth 3813: Archaeology of North America         Anth 6803: Peopling of the New World

Douglas Ubelaker  (Ph.D. Kansas 1973; Professorial Lecturer)
Nat History Museum     (202) 633-1980  ubelaked@si.edu
**Interests:** Physical and forensic anthropology, mummification, human osteology, paleodemography.
**Courses Taught:**
Anth 3403: Forensic Anthropology Laboratory
Anth 3404/Anat 6252: Human Variation

Erica Wortham  (Ph.D. New York University 2002; Associate Research Professor)
HAH 301 (202) 994-7545 ewortham@gwu.edu

Interests: Visual anthropology, indigenous media, ethnicity, Mexico.

Courses Taught:
Anth 1002: Sociocultural Anthropology
Anth 3506: Politics, Ethnicity, and Nationalism
Anth 3991: Latin America in Motion
Anth 3701: North American Native Peoples
Anth 6507: Nationalism and Ethnicity

RESEARCH FACULTY AND STAFF

Nancy Benco (Ph.D. SUNY-Binghamton 1986; Associate Research Professor)
Off campus benco@email.gwu.edu

Interests: Complex societies, ceramic analysis, craft production, Neolithic, Bronze Age, and Islamic archaeology; North Africa, Near East.

Courses Taught:
Anth 284: Archaeology Field/Laboratory Research
Anth 1003: Archaeology
Anth 3803: Old World Prehistory: First Farmers to First Cities
Anth 6003: Proseminar in Archaeology
Anth 6803: America’s Archaeological Heritage
Anth 6806: Technology

René Bobe (Ph.D. Washington 1997; Associate Research Professor)
Off campus bobe@email.gwu.edu

Interests: Environmental and ecological context of human evolution, mammalian evolution, ecology, and biogeography, faunal analysis.

Courses Taught:
Anth 1001: Biological Anthropology
Anth 3839/6839: Lab Research Methods in Archaeology
Anth 6412: Paleoanthropology
Anth 6806: Technology

Joseph Erwin (Ph.D. UC-Davis 1974; Research Professor)
Off campus agingapes@gmail.com

Interests: Primate neurobiology, especially the comparative study of aging; care of captive primates; primate conservation; science education.

Courses Taught: Research only.

Nicolaas Fourie (Ph.D. George Washington 2012; Assistant Research Professor)
Off campus nic.fourie@gmail.com

Interests: Primate physiology, microbiome studies, gastrointestinal disorders, phylogenetics of cancer.

Courses Taught: Research only.

Elaine Guevara (M.Phil. Yale 2015; Research Assistant)
SEH workstation 6123 elaineguevara@gmail.com
Interests: Primate evolution, genetics, and conservation.
Courses Taught: Research only.

Amanda G. Henry (Ph.D. George Washington 2010; Assistant Research Professor)
Off campus amanda_henry@eva.mpg.de
Interests: Role of plant foods in diet, dietary ecology of Pleistocene hominins, uses of phytoliths and starch grains as markers of diet and environment.
Courses Taught:  
Anth 1001: Biological Anthropology

Kevin Hatala (Ph.D. George Washington 2014; Assistant Research Professor)
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Interests: Evolution of hominin anatomy and locomotion; biomechanics.
Courses Taught: Research only.

Off campus pwlucas@email.gwu.edu
Interests: Feeding and food choice in mammals, tooth form and function.
Courses Taught:  
Anth 3401/6401: Human Functional Anatomy  
Anth 3411: Primatology  
Anth 6491: Evolution and Function of Teeth

Nicole Malli (B.A. Ripon College 2015; Administrator, Slave Wrecks Project)
X 102 (202) 994-7306 mallin@gwmail.gwu.edu
Interests: Development work in conflict areas; intersectionality; gender policy
Courses Taught: Research only.

Marilyn Merritt (Ph.D. Pennsylvania 1976; Assistant Research Professor)
Off campus marilyn@merritt.to
Interests: Language and media in public places; discourse analysis; ritual and civility; education; Africa, India.
Courses Taught:  
Anth 1004: Language in Culture and Society  
Anth 3991: Women and Language  
Anth 3691: Language and Social Identities

Frances Norwood (Ph.D. UC-San Francisco and Berkeley 2005; Assistant Research Professor)
Off campus fnorwood@email.gwu.edu
Interests: Medical anthropology; particular interests in disability, end-of-life, euthanasia, aging, long-term care, and spirituality and health.
Courses Taught:
Anth 3531: Research Methods in Sociocultural Anthropology
Anth 6391: Death and Modernity

Jo Anne Schneider (Ph.D. Temple 1998; Associate Research Professor)
Off campus   jschneid@email.gwu.edu
Interests: Ethnographic research methods, social capital, faith communities and non-profit organizations, poverty, welfare reform.
Courses Taught:
Anth 6391: Social Welfare Policy and Poverty

Cheryl Stimpson (M.S. Kent State 2005; Research Associate)
SEH 6950   (202) 994-5923   cstimpso@email.gwu.edu
Interests: Primate behavioral, physiological, and brain development.
Courses Taught: Research only.

Erin Marie Williams-Hatala (Ph.D. GW 2011; Assistant Research Professor)
Off campus   ewilliams2@chatham.edu
Interests: Stone tools, their production, and upper-limb adaptations to tool use.
Courses Taught:
Anth 1001: Biological Anthropology   Anth 3708: Cultures of Africa
Anth 1005: Biological Bases of Human Behavior   Anat 6201: Gross Anatomy
**Anthropological Quarterly** is a leading refereed journal of sociocultural anthropology published by the GW Anthropology Department. It was founded in 1928 by the Catholic University of America with the title *Primitive Man* and acquired by IFER in September, 2001. The editor is Prof. Richard Grinker.

The Center for the Advanced Study of Human Paleobiology (CASHP) is a research center based at the department. CASHP’s mission is to research fundamental problems in human evolution, act as a catalyst for interdisciplinary research programs involving scientists from around the world, and promote interdisciplinary research through training and education. Faculty are drawn from Anthropology, Biology, Engineering and Applied Sciences, Forensic Science, Speech, Language, and Hearing Sciences, Philosophy, and Anatomy and Regenerative Biology. The director is Prof. Bernard Wood.
### Undergraduate Courses That Can Be Taken for Graduate Credit

The following undergraduate anthropology courses have no exact graduate equivalents and may be taken for graduate credit by arrangement with the instructor. The same is true for some special topics courses. These are all 3000- or 4000-level courses; 2000-level ones may not be taken for graduate credit.

<table>
<thead>
<tr>
<th>Undergraduate Course</th>
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<td>Forensic Anthropology Laboratory</td>
<td>Japanese Culture through Film</td>
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<td>Human Variation</td>
<td>African Roots from <em>Australopithecus</em> to Zimbabwe</td>
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<td>Evolution of Human Families</td>
<td>Human Cultural Beginnings</td>
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<td>Primatology</td>
<td>Old World Prehistory: First Farmers to First Cities</td>
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<td>Hominin Evolution</td>
<td>Origins of the State and Urban Society</td>
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<td>Evolution of the Human Brain</td>
<td>Archaeology of Israel and Neighboring Lands</td>
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<td>Cultural Ecology</td>
<td>Art and Archaeology of the Aegean Bronze Age</td>
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<tr>
<td>Psychological Anthropology</td>
<td>Anthropology of the Celts</td>
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<tr>
<td>Kinship, Family, and Community</td>
<td>The Aztec Empire</td>
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<tr>
<td>Art and Culture</td>
<td>Archaeology of North America</td>
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<td>Symbolic Anthropology</td>
<td>Ancient Mexican Civilizations</td>
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<tr>
<td>Human Rights and Ethics</td>
<td>Archaeology in Film and Television</td>
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<tr>
<td>Ethnographic Film</td>
<td>Anthropology of Latin America</td>
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<td>Language, Culture, and Cognition</td>
<td>Archaeology of Ritual and Religion</td>
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<td>Ethnographic Analysis of Speech</td>
<td>Mesoamerican Field Research</td>
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<td>Psycholinguistics</td>
<td>Mediterranean Field Program</td>
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<td>North American Native Peoples</td>
<td>Anthropology of East Asia</td>
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<td>Anthropology of Latin America</td>
<td>Anthropology of the Middle East</td>
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<tr>
<td>Cultures of the Pacific</td>
<td>Anthropological Theory</td>
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<td>Cultures of Southeast Asia</td>
<td>Mediterranean Field Program</td>
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<td>Anthropology of East Asia</td>
<td>Capstone Seminar: Contemporary Anthropology</td>
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### A Note on Course Numbers

Although all GW course numbers changed in 2010 from a three-digit system to a four-digit one, many faculty still think of courses by their old numbers. You can get a file of the old and new Anthropology numbers from the Graduate Programs page of our website. A complete guide to number conversions is at [http://my.gwu.edu/mod/pws](http://my.gwu.edu/mod/pws).
Anthropology Department History

Anthropology was established as a field at GW in the 1880s by Smithsonian scientists Otis T. Mason (1838-1908) and John Wesley Powell (1834-1902). At that time, anthropology was everywhere a four-field discipline, and this department proudly carries on that tradition.

Important Dates in Department History

1881 First anthropology instruction at GW (then the Columbian University).
1892 Otis T. Mason and John Wesley Powell are made Professors of Anthropology.
1897– Anthropology is a separate academic department with Mason as chair.
1903
1908 Death of Otis T. Mason. Anthropology at GW is in eclipse.
1917 Revival of anthropology at GW with the creation of the Dept. of Ethnology. Truman Michelson of the Bureau of American Ethnology is chair.
1932 Retrenchment at GW includes anthropology being subsumed under Sociology.
1959 The Sociology Department becomes Sociology and Anthropology. A full-time anthropologist, John Campbell, joins the faculty.
1962– Substantial expansion of anthropology enrollments and addition of faculty in sociocultural anthropology, linguistics, and New World archaeology.
1965 Creation of a separate Department of Anthropology.
1970 Beginning of expansion of museum-related courses.
1972 A graduate program in materials conservation is created by Prof. Robert Humphrey and Smithsonian conservator Carolyn Rose (M.A. 1976).
1976 The materials conservation program is replaced by a broader Museum Studies Program, with Humphrey as its first director.
1976 Alison S. Brooks helps establish the Anthropology for Teachers Program, which includes creation of the newsletter AnthroNotes.
1981 First archaeology laboratory established in Bldg. V, formerly a fire department stable.
1986 Creation of the Geobiology Program allows doctoral study in biological anthropology.
1989 The Lewis N. Cotlow Fund is established to support anthropological research. The first award is made in 1991.
1996 The Henry R. Luce Foundation agrees to fund an interdisciplinary professorship of human origins at GW.
1997 Bernard A. Wood becomes the Luce Professor of Human Origins.
1997 Establishment of the Discourse Laboratory under the direction of Joel Kuipers.
1997– Expansion of the Anthropology Department into three townhouses, two of them extensively renovated through the generosity of Philip Amsterdam (B.A. 1962).
1999 Establishment of the Center for the Advanced Study of Hominid Paleobiology (CASHP).
2000 Establishment of the Institute for Ethnographic Research (IFER).
2001 IFER acquires Anthropological Quarterly, a peer-reviewed journal published since 1928.
2004 Jane B. Hart (B.A. 1970) provides an endowment used to support speakers and prizes.
2008 William Warren (B.A. 1967) provides endowments to support student research in archaeology and related fields.
2010 Establishment of the Capitol Archaeological Institute with Eric Cline as director.
2011 Creation of a Ph.D. program in Anthropology.
2012 GW acquires the Koobi Fora Field School in Kenya.
2015 Several faculty and all Human Paleobiology students move to the new science hall.
Under a cooperative agreement, scholars from GW and the Smithsonian engage in collaborative research. Prof. Stephen Lubkemann works with curator Paul Gardullo on an international project to locate, document, and secure shipwrecks from the era of the slave trade. Profs. Joel Kuipers and Alexander Dent collaborate with SI curator Joshua Bell study the political ecologies of cell phones and the new cultural patterns associated with their use.

The Capitol Archaeological Institute aims to protect and preserve cultural heritage through advocacy programs and initiatives by utilizing the multitude of diplomatic and governmental resources in the DC area. It also offers an academic setting that provides unique opportunities for students, academics and professionals through lecture series, academic programs, and research opportunities. Prof. Eric Cline is the director.
# Anthropology Graduate Students

## Fall 2017

*This list is necessarily preliminary. Please notify us of changes to your entry. Updates will be posted at [http://departments.columbian.gwu.edu/anthropology/people/graduatesstudents](http://departments.columbian.gwu.edu/anthropology/people/graduatesstudents).*

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<tr>
<th>Name</th>
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<th>E-mail</th>
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<tbody>
<tr>
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<td>Rodriguez-Delgado, Lara</td>
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</table>
Academic Calendar
2017-18

Anthropology Ph.D. student orientation:
   Friday, August 25, 1-4 p.m., HAH 202
FALL CLASSES BEGIN: Monday, August 28
Labor Day: Monday, Sept. 4
Welcome back cookout: Friday, Sept. 8, HAH patio
Deadline to apply for winter graduation: Monday, October 3
Fall Break: Monday-Tuesday, October 9-10
Thanksgiving Break: Wednesday-Friday, November 22-24
Deadline to submit culminating project for final review
   (winter graduates): Friday, December 1
LAST DAY OF CLASSES: Monday, December 11
Makeup/Reading Day: Tuesday, December 12
FINAL EXAMINATIONS: Wednesday, December 13, to Thursday, December 21

SPRING CLASSES BEGIN: Tuesday, January 16
Deadline to submit thesis to ProQuest (winter graduates): Monday, January 15
Deadline to apply for spring graduation: Thursday, February 1
Presidents' Day: Monday, February 19
Deadline to apply for Cotlow and Webster awards: Friday, March 2
Spring Break: Monday-Saturday, March 12-17
Deadline to submit culminating project for final review (spring graduates):
   Monday, April 2
LAST DAY OF CLASSES: Monday, April 30
Designated Friday: Tuesday, May 1
Designated Monday: Wednesday, May 2
Make-up/Reading Days: Thursday-Friday, May 3-4
FINAL EXAMINATIONS: Monday, May 7, to Tuesday, May 15
Deadline to submit thesis to ProQuest (spring graduates): Tuesday, May 15
Anthropology Department End-of-Year Party: Saturday, May 19
Commencement: Sunday, May 20

SUMMER CLASSES BEGIN: Monday, May 21
Memorial Day: Monday, May 28
Deadline to apply for summer graduation: Monday, July 2
Deadline to submit thesis to ProQuest (summer graduates): Wednesday,
   August 15
Anthropology Department
Mission Statement

Anthropology is the study of the forms and functions of human diversity in the present and the past. Through intensive fieldwork and laboratory analysis, anthropologists compile detailed knowledge of particular populations, develop theoretical generalizations, and test theoretical claims against empirical evidence gathered in one or more locales. In its broad focus on humanity, anthropology is an integrative discipline, bringing together scholarly work in the humanities, natural sciences and social sciences.

The Anthropology Department at The George Washington University is committed to integrating the humanistic and scientific perspectives of our discipline while pursuing advanced research of the highest quality. We believe that research should be both rigorous and creative, and that it should be intrinsically connected to our activity as teachers. Moreover, research and teaching activities of Anthropology faculty members should resonate with and complement each other. We believe that our undergraduate and graduate students deserve outstanding classroom and practice-based training in the "four fields" — archaeology, biological anthropology, sociocultural anthropology, and linguistic anthropology. A GW degree in anthropology should signal that the holder is experienced in synthesizing diverse kinds of data about human beings, a skill increasingly valued in a variety of professions as well as in academic settings.

We encourage team-teaching and experimentation with new teaching methods and technologies because these approaches feed back directly into cutting-edge research. Similarly, we eagerly seek out professional collaboration within and beyond the University in order to create the kind of vibrant intellectual community that stands at the heart of any great research institution. Last but not least, we will continue to place our knowledge at the service of the local, national and international communities to support humanistic values and human rights.

Approved by the department faculty, fall 1998.
Anthropology Dept. Directory
Fall 2017

HAH: Hortense Amsterdam House, 2110 G St., NW
Building BB: 2114 G St. Building X: 2112 G St.
Lisner Hall: 2023 G St. Phillips Hall: 801 22nd St. SEH: 800 22nd St.

Anthropology Department main office
Jonathan Higman, departmental operations supervisor, HAH 102
Keely Arbenz-Smith, financial transaction coordinator

HAH 102
SEH 6000

Center for the Advanced Study of Human Paleobiology
SEH 6000

IFER/Anthropological Quarterly
HAH 201-A

Graduate teaching assistants
HAH B-05

Anthropology Seminar Room
HAH 202

Discourse Laboratory
2100 Penn. Ave., 4045

Biological anthropology teaching laboratory
Lisner Hall 130

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