COURSE OUTLINE

CONTENT
This course will survey the archaeology of ancient Canaan/Israel/Judah/Judaea/Palestina (and neighboring lands when relevant) from the Neolithic through the Roman Period, ranging from the general to the specific. We will examine many of the significant problems, current debates, and ongoing controversies associated with each period; and, when appropriate, consider also some of the historical, political, social, cultural, religious, diplomatic, military, economic, and intellectual events, movements and relationships.

READINGS
Required:

NB: Additional articles are posted on Blackboard. Many of the volumes that we will be consulting have been moved temporarily into Gelman 609.

The reading assignments are listed according to the dates by which they are to be completed. In order for the lectures to be effective, it will be necessary for the student to keep up with the readings and to attend all class sessions. The lectures given by the instructor will amplify and synthesize the material covered in the textbook. The readings and lectures will be supplemented by audio/visual aids when appropriate.

EXAMS AND GRADING
There will be a Midterm Exam and a Final Exam, each worth 35 points. There will also be a 10-15 page paper, worth 20 points and participation in one of six classroom presentations, worth 10 points. The course grade will be determined by combining all possible points, for a total of 100 points.

NOTE: IN ACCORD WITH UNIVERSITY POLICY, THE FINAL EXAM WILL BE GIVEN DURING THE FINAL EXAM PERIOD AND NOT THE LAST WEEK OF THE SEMESTER

LEARNING OUTCOMES:
As a result of completing this course, students will be able to:
1. the archaeology of ancient Canaan/Israel/Judah/Judaea/Palestina (and neighboring lands when relevant) from the Neolithic through the Roman Period;
2. converse and comment knowledgably on specific sites as case studies and current areas of debate;
3. think and write critically concerning the above.

CLASS POLICIES

- Regular class attendance is mandatory. For every five unexcused absences, the final semester grade may be lowered by one full grade (an “A” drops to a “B”) at the discretion of the instructor.
- Use of cell phones during class time for any reason is strictly forbidden, whether for calls, texting, games, or anything else. Similarly, use of laptops during class time for anything other than note taking is also strictly forbidden; this includes Gmail, Facebook, chats, games, and anything else that will preclude the user from participating fully in classroom discussions. Violators will have their cell phones and laptops confiscated.
- There will be no makeups given except in extreme emergencies and late assignments will not be accepted for a grade.
- The standard University system will be used to assign letter grades as follows: A = 92-100; A- = 90-91; B+ = 88-89; B = 82-87; B- = 80-81; C+ = 78-79; C = 72-77; C- = 70-71; D+ = 68-69; D = 62-67; D- = 60-61; F = 0-59.

ACADEMIC INTEGRITY

I personally support the GW Code of Academic Integrity. It states: “Academic dishonesty is defined as cheating of any kind, including misrepresenting one’s own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” For the remainder of the code, see: http://www.gwu.edu/~ntegrity/code.html. It is expected that all graded work products and assignments will be completed in conformance with The George Washington University Code of Academic Integrity.

SUPPORT FOR STUDENTS OUTSIDE THE CLASSROOM

DISABILITY SUPPORT SERVICES (DSS)

Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Marvin Center, Suite 242, to establish eligibility and to coordinate reasonable accommodations. For additional information please refer to: http://gwired.gwu.edu/dss/

UNIVERSITY COUNSELING CENTER (UCC) 202-994-5300

The University Counseling Center (UCC) offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include:
- crisis and emergency mental health consultations
- confidential assessment, counseling services (individual and small group), and referrals

SECURITY

In the case of an emergency, if at all possible, the class should shelter in place. If the building that the class is in is affected, follow the evacuation procedures for the building. After evacuation, seek shelter at a predetermined rendezvous location.
OFFICE HOURS
Office hours will be held on Tuesdays and Thursdays from 10:30 - 11:30 pm in Phillips 302. VoiceMail messages can be left anytime, day or night, at (202) 994-0316; Email messages can be sent to ehcline@gwu.edu.

SCHEDULE

Readings: Cline (OUP), Part I: 11-68; Mazar, Ch. 1; Finkelstein and Silberman, Introduction

Sept 2 (M) No Class – Labor Day
Sept 4 (W) A Brief History of Biblical Archaeology, pt 2
Readings: Cline (OUP), Part I: 11-68; Mazar, Ch. 1; Finkelstein and Silberman, Introduction

Sept 9 (M) Neolithic through Early Bronze Age: From the First Agricultural Communities through the Emergence of Cities.
Featured site(s): Jericho; Nahal Mishmar; Bab edh-Dhra; Numeira
Readings: Mazar, Chs. 2-5; Cline (NGS), Ch. 1; Cline (OUP), Ch. 7
Blackboard: Levy 1986; Moorey 1988; Simmons et al. 1990; Bonogofsky 2003

Sept 11 (W) Middle Bronze Age.
Featured site(s): Tel Kabri; Hazor
Readings: Mazar, Ch. 6

Sept 16 (M) Late Bronze Age.
Featured site(s): Megiddo, Hazor
Readings: Mazar, Ch. 7; Finkelstein and Silberman, Ch. 2
Blackboard: Finkelstein and Ussishkin 1994

Sept 18 (W) Problems and Debates: Egypt and the Exodus.
Readings: Finkelstein and Silberman, Ch. 2, Appendix B; Cline (NGS), Ch. 4

Featured site(s): Jericho, Lachish, and Hazor
Readings: Mazar, Ch. 8; Finkelstein and Silberman, Chs. 3-4, Appendix C; Cline (NGS), Ch. 5
Blackboard: Ussishkin 1987; Bienkowski 1990; Wood 1990a; Wood 1990b; Ben-Tor and Rubiato 1999; Cline and O’Connor 2003

Sept 25 (W) No Class (Instructor out of town)
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Featured site(s)</th>
<th>Readings</th>
<th>BlackBoard</th>
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<tbody>
<tr>
<td>Sept 30 (M)</td>
<td>Iron Age IIA. <em>The United Monarchy: David. Biblical Minimalists.</em></td>
<td>Jerusalem, Tel Dan, Megido</td>
<td>Mazar, Chs. 9 and 11; Finkelstein and Silberman, Ch. 5 and Appendix D; Cline (OUP), Ch. 8</td>
<td>Shanks 1994; Lemaire 1994; Davies, P.R. 1994; Rainey 1994; Biran and Naveh 1995; Freedman and Geoghegan 1995; Schneidewind 1996; Eilat Mazar 1997, 2006; Shanks 1997a; Shanks 1999; Shanks 2002; Harrison 2003</td>
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<tr>
<td>Oct 2 (W)</td>
<td>Iron Age IIA. <em>The United Monarchy: Solomon. Jerusalem and the Tenth Century.</em></td>
<td>Jerusalem, Megido</td>
<td>Mazar, Chs. 9 and 11; Finkelstein and Silberman, Ch. 5, Appendix D; Cline (NGS), Ch. 6</td>
<td>Gonen 1989; Millard 1989; Na’aman 1997; Shanks 1998a; Steiner, Cahill, and Na’aman 1998; Ben-Tor 1999; Finkelstein and Piasezy 2011; Garfinkel 2011; Mazar 2011</td>
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<tr>
<td>Oct 7 (M)</td>
<td>Iron Age IIB. <em>Divided Kingdoms: Israel. Solomon and Megido.</em></td>
<td>Megido, Samaria</td>
<td>Mazar, Chs. 10-12; Finkelstein and Silberman, Chs. 5-8; Cline (NGS), Ch. 7</td>
<td>Yadin 1976; Davies, G.I. 1994; Finkelstein and Ussishkin 1994; Harrison 2003; Cline 2006, 2011; Cantrell 2006; Cantrell and Finkelstein 2006</td>
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<td>Oct 14 (M)</td>
<td><em>The Neo-Babylonian Destruction of Jerusalem and the Myth of the Empty Land.</em></td>
<td>Jerusalem</td>
<td>Mazar, Chs. 10-12; Finkelstein and Silberman, Ch. 11, Appendix F</td>
<td>Rosovsky 1992; Stager 1996; Zorn 1997; Malamat 1999; Stern 2000; Blenkinsopp 2002; Stern 2002; Cline 2004</td>
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<tr>
<td>Oct 16 (W)</td>
<td><em>Persians, Greeks and Romans in Judaea. Masada.</em></td>
<td>Jerusalem, Herodion</td>
<td>Finkelstein and Silberman, Ch. 12, Appendix G; Cline (OUP), Ch. 10-11</td>
<td>Avigad 1983; Magan 1988; Ritmeyer and Ritmeyer 1989; Netzer 1991; Magness 1992; Geva 1997; Shanks 1997b; Ben-Yehuda, Zias, and Meshel 1998; Ritmeyer and Kaufman 2000; Cline 2004</td>
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<tr>
<td>Oct 21 (M)</td>
<td><em>Qumran and the Dead Sea Scrolls.</em></td>
<td>Qumran, Dead Sea Caves</td>
<td>Cline (OUP), Ch. 9</td>
<td>Shanks 1993; Crown and Cansdale 1994; Magness and Cook 1996; Shanks 1998b</td>
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</tbody>
</table>
Oct 23 (W)  Review for Midterm

Oct 28 (M)  *** MIDTERM EXAM ***

Oct 30 (W)  Problems and Debates: The James Ossuary and the Jehoash Tablet
            Readings:  Cline (OUP), Ch. 12
            BlackBoard:  Lemaire 2002; Shanks 2003a; Shanks 2003b; Lemaire 2003; Gugliotta and Sockol 2005; Moussaieff 2005; Cline 2012

Nov 4 (M)  First Site Report: Jerusalem (Jon, Anastasia, Meredith)

Nov 6 (W)  Second Site Report: Jericho (Amanda, Alex, Becca)

Nov 11 (M)  Third Site Report: Lachish (Ariel, J’son, Claire)

Nov 13 (W)  Fourth Site Report: Hazor (Nicole, Julianna, Angela L.)

Nov 18 (M)  Guest lecture/discussions on recent excavations at Hazor

Nov 20 (W)  No Class – Instructor at ASOR meetings

Nov 25 (M)  Fifth Site Report: Gezer (Adriana, Jordyn, Jessica)

Nov 27 (W)  No Class – Thanksgiving Vacation

Dec 2 (M)  Sixth Site Report: Megiddo (Rachel, Laurel, Angela S.)

Dec 4 (W)  Review for Final Exam [Papers Due]

Dec ?? (??)  *** FINAL EXAM ***
<table>
<thead>
<tr>
<th><strong>Blackboard Readings</strong></th>
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<tr>
<td>Avigad, N.</td>
</tr>
</tbody>
</table>

| Ben-Tor, A.              |

| Ben-Tor, A., and Rubiato, M.T. |

| Ben-Yehuda, N., Zias, J., and Meshel, Z. |

| Bienkowski, P.            |
| 1990  Jericho Was Destroyed in the Middle Bronze Age, Not the Late Bronze Age. *Biblical Archaeology Review* 16/5: 45-46. |

| Bimson, J.J.              |

| Bimson, J.J., and Livingston, D. |

| Biran, A., and Naveh, J.   |

| Bleibtreu, E.             |


| Blenkinsopp, J.            |

| Bonogofsky, M.            |

- 6 -
Bunimovitz, S.

Cantrell, D.O.

Cantrell, D.O. and Finkelstein, I.

Cline, E.H.

2011 Whole Lotta Shakin’ Going On: The Possible Destruction by Earthquake of Megiddo Stratum VIA. In *The Fire Signals of Lachish: Studies in the Archaeology and History of Israel in the Late Bronze Age, Iron Age, and Persian Period in Honor of David Ussishkin*, eds. I. Finkelstein and N. Na’aman (Tel Aviv: Tel Aviv University) 55-70.


Cline, E.H., and O’Connor, D.

Cline, E.H., and Yasur-Landau, A.


Cline, E.H., Yasur-Landau, A., and Goshen, N.

Crown, A.D., and Cansdale, L.


Davies, G.I.


Davies, P.R.


Dever, W.G.


Finkelstein, I., and Fantalkin, A.


Finkelstein, I., and Piasetzky, E.


Finkelstein, I., and Ussishkin, D.


Freedman, D.N., and Geoghegan, J.C.


Garfinkel, Y.


Garfinkel, Y., Ganor, S., and Hasel, M.G.


Garfinkel, Y., Streit, K., Ganor, S., and Hasel, M.G.

Geva, H.

Gonen, R.

Gugliotta, G., and Sockol, S.

Halpern, B.


Harrison, T.P.

Hendel, R.S.

Kempinski, A.

Kitchen, K.A.

Lemaire, A.


Levy, T.E.
Magan, M.

Magness, J.

Magness, J., and Cook, E.E.

Malamat, A.


Mazar, A.

Mazar, E.


Millard, A.R.


Moorey, P.R.S.

Moussaieff, S.
2005 Extract from the cross examination by attorney Haggai Sitton of the witness Shlomo Moussaieff.

Na’aman, N.

-- 10 --
Netzer, E.  

Rainey, A.F.  

Ritmeyer, L., and Kaufman, A.  

Ritmeyer, K. and Ritmeyer, L.  

Rosovsky, Nitza  

Schniedewind, W.M.  

Shanks, H.  


2002   A “Centrist” at the Center of Controversy: BAR interviews Israel Finkelstein.

-- 11 --
Biblical Archaeology Review 28/6.

2003a  Is It or Isn’t It?: King Jehoash Inscription Captivates Archaeological World. Biblical Archaeology Review 29/2.


Shea, W.H.

Simmons; A.H. et al.

Stager, L.E.


Steiner, M., Cahill, J., and Na’aman, N.

Stern, E.


Stieglitz, R.R.

Ussishkin, D.


Wood, B.G.


NB: The above schedule and procedures in this course are subject to change.