COURSE OUTLINE

CONTENT
This course introduces advanced undergraduate and graduate students to two major cultural transformations in human history: 1) the beginning of food production and settled life; and 2) the emergence of urban and state societies in the Old World. The course examines the methods, theories, and evidence that archaeologists use to study complex societies and to investigate changes that have occurred in the ancient environment, subsistence, technology, socioeconomic and political organization, and belief systems. This course will consider the time period from ca. 10,000 to 2000 BC in the Levant, Anatolia, Mesopotamia, and the Aegean.

READINGS
The required textbooks for the course are:


The reading assignments are listed according to the dates by which they are to be completed. In order for the lectures to be effective, it will be necessary for the student to keep up with the readings and to attend all class sessions. The lectures given by the instructor will amplify and synthesize the material covered in the textbook. The readings and lectures will be supplemented by audio/visual aids when appropriate.

EXAMS AND GRADING
There will be a Midterm Exam and a Final Exam, each worth 30 points. There will also be a 15-page Research Paper, due before the end of the semester, worth 40 points. Graduate students may be responsible for additional readings and a longer research paper. There will be no makeups given except in extreme emergencies and late assignments will not be accepted for a grade. The course grade will be determined by combining all possible points, for a total of 100 points. The standard University system will then be used to assign letter grades as follows:

- A = 92-100; A- = 90-91; B+ = 88-89; B = 82-87; B- = 80-81; C+ = 78-79; C = 72-77; C- = 70-71; D+ = 68-69; D = 62-67; D- = 60-61; F = 0-59.

All examinations, papers, and other graded work products and assignments are to be completed in conformance with The George Washington University Code of Academic Integrity.

ATTENDANCE
Regular class attendance is strongly suggested. For every five unexcused absences, the final semester grade may be lowered by one full grade (an “A” drops to a “B”) at the discretion of the instructor.

OFFICE HOURS
Office hours will be held after class on Tuesdays and Thursdays, from 2:00 - 3:30 pm in 302 Phillips. VoiceMail messages can be left anytime, day or night, at (202) 994-0316; Email messages can be sent to ehcline@gwu.edu. Appointments may also be made to see the instructor at times other than the official office hours.

PROMETHEUS
You must register to gain access to our Prometheus on-line course. The Course ID number is '61875' and the Password is 'neolithic'. [NB: do not include the quotation marks.] Please register on-line as soon as possible.

LECTURES AND TOPICS

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
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<tbody>
<tr>
<td>Jan 14 (T)</td>
<td>Introduction. Course syllabus and objectives.</td>
</tr>
<tr>
<td>Jan 16 (R)</td>
<td>No Class</td>
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<tr>
<td>Readings</td>
<td>Kuijt, Ch. 1; Pollock, Ch. 1; Cullen, Introduction</td>
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<tr>
<td>Jan 21 (T)</td>
<td>The Neolithic in the Levant and Anatolia: The Origins of Agriculture</td>
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<td>Jan 23 (R)</td>
<td>Case Study: Abu Hureyra</td>
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<td>Readings</td>
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<td>Jan 28 (T)</td>
<td>The Neolithic in the Levant and Anatolia: The Rise of Villages</td>
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<td>Jan 30 (R)</td>
<td>Case Study: Hallan Çemi</td>
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<td>Readings</td>
<td>Kuijt, Ch. 2, 3 and 9</td>
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<tr>
<td>Feb 4 (T)</td>
<td>The Neolithic in the Levant and Anatolia: Religion and Belief</td>
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<tr>
<td>Readings</td>
<td>Kuijt, Ch. 7, 10, and 11; Simmons et al. (1988) 35-39; <a href="http://catal.arch.cam.ac.uk/catal/catal.htm">http://catal.arch.cam.ac.uk/catal/catal.htm</a></td>
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<td>Feb 6 (R)</td>
<td>Case Studies: ‘Ain Ghazal and Çatal Höyük</td>
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<td>Readings</td>
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<td>Feb 11 (T)</td>
<td>The Neolithic in the Levant and Anatolia: Death and the Afterlife</td>
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<td>Feb 13 (R)</td>
<td>Case Studies: Jericho and Kfar Haforesh</td>
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<td>Readings</td>
<td>Kuijt, Ch. 5 and 6</td>
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<td>Feb 18 (T)</td>
<td>Neolithic and Early Bronze Age Mesopotamia: From Settlements to Cities</td>
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<td>Feb 20 (R)</td>
<td>Case Study: Hassuna/Halaf/Ubaid and the Origins of Urban Society</td>
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<td>Readings</td>
<td>Pollock, Ch. 2, 3, and 4</td>
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<td>Feb 25 (T)</td>
<td>Neolithic and Early Bronze Age Mesopotamia: The First Empires</td>
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<td>Feb 27 (R)</td>
<td>Case Study: Uruk/Jemdet Nasr and the Origins of Writing</td>
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<tr>
<td>Readings</td>
<td>Pollock, Ch. 5 and 6</td>
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March 4 (T) Neolithic and Early Bronze Age Mesopotamia: Death and Ritual
March 6 (R) Case Study: Royal Cemetery of Ur
Readings: Pollock, Ch. 7 and 8

March 11 (T) Review for Midterm Exam
March 13 (R) *** MIDTERM EXAM ***

March 18 (T) NO CLASS — SPRING BREAK.
March 20 (R) NO CLASS — SPRING BREAK.

March 25 (T) The Neolithic and Early Bronze Age in the Aegean: Cave-Dwellers
March 27 (R) Case Study: Franchthi Cave
Readings: Runnels (Ch. IV in Cullen); Hansen (1992) 231-247; Jacobsen (1981) 303-319

April 1 (T) The Neolithic and Early Bronze Age in the Aegean: Towns and Villages
April 3 (R) Case Study: Sesklo and Dimini
Readings: Andreou et al. (Ch. V in Cullen); Vermeule (1964/72) Ch. I

April 8 (T) The Neolithic and Early Bronze Age in the Aegean: Early State Formation
April 10 (R) Case Study: Lerna
Readings: Rutter (Ch. II in Cullen); Vermeule (1964/72) 22-42

April 15 (T) The Neolithic and Early Bronze Age in the Aegean: The Greek Islands
April 17 (R) Case Study: Cycladic Figurines and the Antiquities Market
Readings: Davis (Ch. I in Cullen); Vermeule (1964/72) 45-57; Gill and Chippindale (1993) 601-659

April 22 (T) The Neolithic and Early Bronze Age in the Aegean: Early Crete
April 24 (R) Case Study: Earliest Minoan Palaces [Paper Due]
Readings: Watrous (Ch. III in Cullen)

April 29 (T) The Neolithic and Early Bronze Age: World Systems Theory
May 1 (R) Review for Final Exam

May 8 (R) *** FINAL EXAM *** 11:00 AM!!

NB: The above schedule and procedures in this course are subject to change in the event of extenuating circumstances.
Reserve Reading:


