Monday & Wednesday, 8.00-9.15 am
101 Corcoran
Professor: Alejandra Hurtado de Mendoza
Department of Anthropology
email: janhmc90@hotmail.com

**MAIN GOALS:**

One of the main goals is that students understand the causes of crisis in national states, with Latin America as main case study and comments on other regions of the globe. Students will acquire the theoretical and conceptual skills to learn the transition from homogenous states to plural states. The content will be organized in three major parts. The first will be focused in the concept of nation and ethnicity and how it interacts with other variables such as race and class. The second part will focus on how ethnicity is constructed in indigenous movements in Latin America. The third part will focus on different integration strategies such as assimilationism, multiculturalism and interculturality and discuss ways of creating pluriethnic nations.

**PLANNED INVITED GUEST:**

- M. Casaus. Professor in Autonoma University, Madrid, Spain. Author of books such as "Guatemala: kinship and racism" and "Metamorphosis of racism".

**EVALUATION:**

- In-class midterm examination: 30%
- In-class midterm examination: 30%
- In-class midterm examination: 30%
- Class participation: 10%

**BOOKS REQUIRED:**

Part 1: Basic concepts - Ethnicity, Nationalism

Week 1: Definition of ethnicity

17 January:
- Introduction

22 January: The definition of ethnicity

Week 2 Ethnicity, race and class

24 January:

29 January:
- Eriksen, T. H. (2002). Chapters 3, 4,

Week 3 The construction of ethnicity and nation

31 January:

5 February:

Week 4 Nationalism and ethnicity

7 February:
- Smith, A. (1991) (chapters 2, 3, 4)
12 February

- Smith, A. (1991) (chapters 5, 6, 7)

Week 5

14 February: Film (Hotel Rwanda)

19 February: In class mid-term exam

Part 2: Reactions to homogeneous states - the indigenous movements in Latin America

Week 6 Mexico, Guatemala

21 February:


26 February:


Week 7 Bolivia, Panama, Colombia

28 February:


5 March


**Week 8 Colombia**

**7 March**


**12 March (no class): Spring break**

**Week 9 Ecuador, Peru**

**14 March (no class): Spring break**

**19 March**


**Week 10**

**21 March: Film**

**26 March: In class mid-term exam**
Part 3: Different strategies from integration and assimilation to pluriethnic, intercultural or multicultural societies

Week 11 Politics of multiculturalism

28 March

- Kymlicka, W. (1996). (chapter 1, 2)

2 April


Week 12 Minority rights

4 April


9 April


Week 13 Immigration: The hispano-latinos in the US

11 April


16 April


Week 14

18 April: Film

23 April: In class mid-term exam